

Category	Exceeds Expectations (31-40)	Meets Expectations (21-30)	Partially Meets Expectations (11-20)	Below Expectations (0-10)	Scores (0-40)
<b>Course Outcomes Identified and Addressed</b>	Narrative demonstrates mastery of all course outcomes.	Narrative supports the satisfactory mastery of at least 75 percent of the course outcomes.	Narrative supports the satisfactory mastery of at least 60 percent of the course outcomes.	Narrative does not demonstrate a mastery of the course outcomes--addresses fewer than 60 percent of the course outcomes.	
<b>Learning from Experience</b>	Student is able to distinguish between personal experiences and the learning that comes from those experiences. Examples of this distinction appear throughout the narrative.	Student describes learning separately from experiences that led to the learning but gives limited concrete examples.	Student demonstrates understanding of how experience and learning are linked but provides few, if any, concrete examples of where this learning happened in his or her experiences.	Student conflates experience of technical practice with mastery. Student argues, for example, that length of time in a position is equivalent to college-level learning.	
<b>Understanding of Theory and Practice (Program Outcomes)</b>	Student is able to cite broader theoretical or conceptual links that are related to the learning.	Student demonstrates a balance between application and theory as appropriate to the course but provided limited concrete examples.	Student acknowledges a difference between theory and application but provides few, if any, concrete examples.	Student relies on facts and experiences but does not relate learning to broader concepts or theories.	
<b>Reflection on Application of Learning</b>	Student demonstrates an ability to apply theory to his or her own experience via application to other environments using concrete examples.	Student understands the potential for applying theory to his or her own experience in other contexts, but provides limited concrete examples.	Student includes language appropriate to reflective thinking about application to other contexts, but provides few, if any, examples.	Student has not demonstrated the ability to apply theory to his or her own experiences in other contexts.	
<b>Communication</b>	Communication is at a high-level; arguments follow a logical order, and minimal to no syntactical errors.	Communication is focused and well organized. Communication is relatively free of grammatical or syntactical errors.	Communication is satisfactory. Narrative flow may be unclear or may jump around. Communication contains grammatical or syntactical errors.	Communication is not at a college level. Narrative is unclear and contains numerous errors in grammar and syntax.	
<b>PLA Defense: Faculty Q &amp; A Session</b>	Student provides multiple additional examples to make clear connection between experiences cited and learning outcomes.	Student provides at least one clarifying example to all questions asked about connections of experience cited and learning outcomes.	Student makes some connection between questions about experience examples cited and stated learning outcomes.	Student fails to respond directly to questions posed about the connection of experience examples to learning outcomes.	
<b>Total possible points = 240</b> <b>Minimum Passing Score: Undergraduate Level = 176 points (73%)</b> <b>Minimum Passing Score: Graduate Level = 200 points (83%)</b>					<b>Total Points:</b>

<b>Student Name:</b>	<b>Faculty Name:</b>	<b>Date:</b>
<b>Written Feedback:</b>		