

# 2024-2025 Summary of Changes Undergraduate and Graduate

Last updated: 5/7/2023 wds

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## College of Arts and Sciences 2024-2025

### New Programs - COAS

UG/GR	Program Name	Credent ial	Notes	Banner Program code	Effective term	Date Added

### Program Changes - COAS

UG/GR	Program Name	Creden tial	Course Changes	Other	Effective term	Date Added
GR	MS, Data Analytics & BS-MS Data Analytics	MS	<ul style="list-style-type: none"> <li>Eliminate course DATA742</li> <li>Add new course DATA747</li> </ul>		F 2024	4.26.23

### Eliminated or Suspended Programs - COAS

UG/G R	Program Name	Creden tial	Notes	Banner Program code	Effective term	Date Added

## New Courses - COAS

UG/G R	College	Course number	Course Name	Credits	Programs	Effective term	Date Added
GR	COAS	DATA747	Python for Data Analytics	3	MS, Data Analytics	F 2024	4.26.23
UG	COAS	PSYC312	Emotional Intelligence	3	Major elective in: Family/Life Skills Psychology Specialty [FLSS] in Health & Human Services Case Management BS	F 2024	4.26.23
UG	COAS	PROX196	Field Experience	1-6	None; elective	F 2024	7.26.23

## Course Name Changes - COAS

UG/G R	College	Course number	Course OLD Name	Credits	Course NEW Name	Effective term	Date Added

## Course Description Changes - COAS

UG/G R	College	Course number	Course Name	Description Change Notes	Effective term	Date Added
UG	COAS	BIOL312	Pathophysiology	This course expands students' understanding of human disease, the effect of heritable factors and aging on disease processes, and the potential for prevention of specific diseases. Students will evaluate case studies with regard to the etiology, history, presentation, evaluation, treatment, and prevention of multi-system human diseases. Students will employ critical thinking in the application of didactic material to clinical practice scenarios.	F 2024	1.5.23
UG	COAS	DATA288	Introduction to R Programming	In this course, students are introduced to the R statistical programming language and learn about statistical computing, how to read and manipulate data using R packages, write R functions, and debug and organize R programs. Students also learn how to install and configure software necessary for statistical programming and data analysis in R.	F 2024	4.26.23

UG	COAS	DATA312	Data Visualization and Communication	In this course, students learn data visualization and communication skills using industry standard software. Emphasis is placed on communicating practical implications of data analytics results to a non-technical audience to facilitate decision making. Students apply their learning through hands-on projects, creating reports and dashboards with high-impact visualizations.	F 2024	4.26.23
GR	COAS	DATA667	Data Visualization and Communication	In this course, students learn data visualization and communication skills using industry standard software. Emphasis is placed on communicating practical implications of data analytics results to a non-technical audience to facilitate decision making. Students apply their learning through hands-on projects, creating reports and dashboards with high-impact visualizations.	F 2024	4.26.23
UG	COAS	DATA342	R Programming	In this course, students learn R programming language concepts in the context of conducting high-level statistical analysis through application-based programming such as reading data into R, accessing analysis tool boxes in R, writing R functions, debugging, and organizing and commenting in R code. Data mining and analysis projects provide students working examples through which to apply various analysis strategies. Ultimately, students employ advanced modeling techniques to write R code to conduct data analysis with strong reusability.	F 2024	4.26.23
GR	COAS	DATA710	R Programming	In this course, students learn R programming language concepts in the context of conducting high-level statistical analysis through application-based programming such as reading data into R, accessing analysis tool boxes in R, writing R functions, debugging, and organizing and commenting in R code. Data mining and analysis projects provide students working examples through which to apply various analysis strategies. Ultimately, students employ advanced modeling techniques to write R code to conduct data analysis with strong reusability.	F 2024	4.26.23
UG	COAS	DATA356	Applied Regression Analysis	In this course, students learn regression-based modeling including supervised versus unsupervised learning, bias-variance tradeoff, cross-validation, simple and multiple linear Least Squares regression,	F 2024	4.26.23

				variable selection methods, ridge regression, and Lasso. Emphasis is placed on model creation and validation rather than traditional inference methods. Students get hands-on practice by conducting a data analytics project using real world data sets.		
UG	COAS	DATA374	Classification Models	In this course, students learn commonly used classification models and algorithms to create business insights and to understand and solve real-world problems. Students clearly define a classification problem, extract and prepare data, explore data using univariate and bivariate visualization, and build and evaluate classification models using five basic and advanced algorithms. Systematic approaches for building classification models from an input data set are covered, including decision tree classifiers, logistic regression, K-nearest neighbor (KNN), support vector machines (SVM), and naive Bayes classifiers.	F 2024	4.26.23
UG	COAS	DATA432	Data Mining	This course introduces students to data mining methods and applications. It covers basic concepts and tools for data mining, including data sources, data cleaning tools and methods, mainstream algorithms for data mining, statistical modeling, popular tools for mining structured data and unstructured data. Through hands-on practice conducting data analytics projects using real world data sets, students also learn how data mining can be effectively used in various application areas to drive decisions and actions.	F 2024	4.26.23
GR	COAS	DATA625	Data Mining	This course introduces students to data mining methods and applications. It covers basic concepts and tools for data mining, including data sources, data cleaning tools and methods, mainstream algorithms for data mining, statistical modeling, popular tools for mining structured data and unstructured data. Through hands-on practice conducting data analytics projects using real world data sets, students also learn how data mining can be effectively used in various application areas to drive decisions and actions.	F 2024	4.26.23
UG	COAS	DATA444	Essentials of Business Analytics	This course introduces advanced methods of building statistical models for decision-makers, with a primary focus on modeling techniques such as logistic regression and discriminant analysis. Students solve real-world business cases, applying statistical concepts and techniques in business, finance, market research, and healthcare management contexts.	F 2024	4.26.23
GR	COAS	DATA610	Essentials of Business Analytics	This course introduces advanced methods of building statistical models for decision-makers, with a primary focus on modeling techniques such as logistic regression and discriminant analysis. Students solve real-world business cases, applying statistical concepts and techniques in business, finance, market research, and healthcare management contexts.	F 2024	4.26.23

UG	COAS	DATA490	Data Science Internship	Attend Mandatory Internship Workshop at least two semesters prior to your desired internship course semester. The required internship workshop and approval process can be found at: <a href="https://my.davenport.edu/internships">https://my.davenport.edu/internships</a> . The Data Science internship allows students to integrate previous classroom learning about data analytics with new learning acquired through a paid or unpaid on-the-job work experience. Students gain extensive hands-on experience in one or more of the following focus areas: organizing and exploring data, building dashboards, mining data, or conducting predictive analysis using industry standard software. Students are responsible for selecting their internship site, with support from the university, as needed. A criminal background check and drug screening may be required by the internship site. Students schedule internship hours in partnership with the site and report hours weekly as a part of the course requirements. 150 hours of career-related work time is required for this 3 credit course. Student performance is evaluated by both the site supervisor and faculty member responsible for oversight of the internship. Fees: Additional course fees apply. Prerequisite(s): Junior status; minimum cumulative GPA of 2.0 and minimum major GPA of 2.3 required	F 2024	4.26.23
UG	COAS	DATA495	Data Science Capstone	In this course, students apply theoretical knowledge and use practical experiences learned throughout the Data Science program to design and execute a data analytics project. Given the purpose and goals of their study, students identify and select the appropriate data analytics techniques and then collect and analyze data. Findings and conclusions are presented in a manner that facilitates data-driven decision making.	F 2024	4.26.23
GR	COAS	DATA758	Cloud Computing for Data Warehousing and Analytics (reduce to 30 characters)	In this course, students develop knowledge and practical skills related to cloud computing and cloud-based data warehousing to support data analytics. The cost-benefits of cloud computing and how its service models, such as Infrastructure as a Service (IaaS), Platform as a Service (PaaS), and Data as a Service (DaaS) are used to build, deploy, and manage scalable and highly available applications are covered in depth. Students obtain hands-on experience developing cloud-based data warehousing infrastructures and using cloud-based analytics and data warehousing technologies such as Amazon Redshift, Microsoft Azure Synapse Analytics, and Google BigQuery.	F 2024	4.26.23
GR	COAS	DATA747	Python for Data Analytics	This course introduces students to Python programming, focusing on data analysis, the data pipeline, and database data integration techniques. Students use popular libraries such as NumPy, Pandas, Matplotlib, Seaborn, and Scikit-Learn to clean, extract, transform, load, analyze data, and create visualizations to communicate their findings. Engaging in hands-on experiences through a variety of exercises and projects, students develop a strong foundation in Python programming and gain the skills needed to build applications to tackle real-world data analytics problems.	F 2024	4.26.23
UG	COAS	PSYC312	Emotional Intelligence	In this course, students will learn to recognize their own emotions and the emotions of others. With this understanding, students will be well-equipped to develop constructive relationships and strong communication skills. Development of the core concepts and skills involved in Emotional Intelligence can be applied in a variety of settings including medical, business, mental health and education.	F 2024	4.26.23

UG	COAS	PROX 191	Service Learning Experience	<p>Registration Note: Contact supervising faculty at least one semester prior to enrolling.</p> <p>This course introduces students to service-learning as an approach to experiential education which promotes active and engaged citizenship, integrates and applies academic knowledge and skills to address community specified needs, and provides knowledge of effective practices in community organizations. Students participate in meaningful civic service experiences in partnership with community non-profit or governmental organizations and meet in a structured class setting to read, write, think, and discuss their experiences as well as concepts of civic engagement. Through this process, students recognize the reciprocal benefits of academic service to the community and their own professional development, demonstrate cultural competency, develop a long-term plan for service, and enact positive change in their community. 50 hours of service shall be required for each 1 credit hour pursued (3 credits=150 hours). Fees: Additional course fees apply. Prerequisite(s): Student must have a minimum 2.0 cumulative GPA and 2.3 or better major GPA and have completed at least 24 hours of college level work. International students who wish to enroll in this course must seek approval for Curricular Practical Training (CPT) via the Director of University Compliance.</p>	F 2024	4.26.23
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### Course Credit Hour Changes - COAS

UG/GR	College	Course number	Course Name	Old Credits	New credits	Effective term	Date Added
UG	COAS	PROX191	Service Learning Experience	1	Variable 1-6	F 2024	4.26.23
UG	COAS	HIST265	Survey of World History	4	3	F 2024	9.27.23
UG	COAS	HIST270	Survey of American History	4	3	F 2024	9.27.23
UG	COAS	POLS245	Political Science Perspectives	4	3	F 2024	9.27.23

### Prerequisite/Corequisite Changes - COAS

UG/GR	College	Course number	Course Name	Prereq/Coreq changed from:	Prereq/Coreq changed to:	Effective term	Date Added
UG	COAS	PSYC312	Emotional Intelligence		ENGL109	F 2024	4.26.23
UG	COAS	PROX191	Service Learning Experience		Student must have a minimum 2.0 cumulative GPA and 2.3 or better major GPA and have completed at least 24 hours of	F 2024	4.26.23

					college level work. International students who wish to enroll in this course must seek approval for Curricular Practical Training (CPT) via the Director of University Compliance.		
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### Cross-Listing Changes - COAS

UG/GR	College	Course number	Course Name	Credits	Cross listed with:	Effective term	Date Added

### Deleted or Archived Courses - COAS

UG/GR	College	Course number	Course Name	Sub with:	Programs including this course:	Deleted or Archived?	Effective term	Date Added
GR	COAS	DATA742	Principles of Data Warehousing		MS, Data Analytics	Archived	F 2024	4.26.23
UG	COAS	PROX192	Service Learning Experience	PROX191	N/A	Deleted	F 2024	4.26.23
UG	COAS	PROX193	Service Learning Experience	PROX191	N/A	Deleted	F 2024	4.26.23
UG	COAS	PROX190	International Field Experience	PROX196	N/A	Deleted	F 2024	7.26.23
UG	COAS	CHIN111	Beginning Chinese I	Elective	N/A	Archived	F 2024	9.27.23
UG	COAS	CHIN121	Beginning Chinese II	Elective	N/A	Archived	F 2024	9.27.23
UG	COAS	CHIN211	Intermediate Chinese I	Elective	N/A	Archived	F 2024	9.27.23
UG	COAS	CHIN221	Intermediate Chinese I	Elective	N/A	Archived	F 2024	9.27.23

### Course Coding Changes - COAS

### Reactivated Courses - COAS

## Policy changes - COAS

## Other - COAS

- PROX191 grading scale changed from PASS/FAIL to standard grading scale
- PROX191 contact hours changes from 50 to 50-300

### **DATA747 Learning Outcomes approved at 4.26.23 UCC meeting:**

1. Develop procedural computer programs using mathematical operators, library functions, logical operators, expressions, data structures, conditional statements, iteration statements, and exception handling.
2. Develop procedural computer programs to process data that incorporates input from the keyboard, a file, the network, or a database, directing the output to the screen, a file, the network, or a database.
3. Build reusable functions or methods.
4. Explain how a program satisfies the functional and non-functional requirements and is free from defects.
5. Identify best practices for source code organization, documentation, testing, version control, and team-based code review.

### **PSYC312 Learning Outcomes approved at 4.26.23 UCC meeting:**

1. Analyze challenges and situations in career and personal settings using the principles of Emotional Intelligence
2. Apply the concepts and techniques of Emotional Intelligence in the workplace
3. Examine research on the empirical benefits of using Emotional Intelligence in the workplace
4. Examine research on the personal health and wellness benefits of Emotional Intelligence
5. Identify the four core components of Emotional Intelligence
6. Describe the theoretical underpinnings of Emotional Intelligence

### **PROX191 Learning Outcomes approved at 4.26.23 UCC meeting:**

1. Practice cultural competencies as they relate to stereotypes, recognition of privilege, and embracing of diversity.
2. Apply the academic skills and abilities of the Excellence System and discipline-specific course work in the service learning context.
3. Analyze the assets and needs of a community organization and its clients.
4. Explain the practices of effective community organizations.
5. Describe concepts, reasons for, and benefits of civic engagement and service-learning.



## **MHLC Course Learning Outcomes approved at 9.27.23 UCC Meeting**

### **MHLC653 Treatment of Trauma**

1. Develop and apply procedures for assessing and responding to risk of aggression or danger to others, self-inflicted harm, and suicide.
2. Develop and apply procedures for assessing clients' experience of trauma.
3. Develop and apply procedures for identifying and reporting signs of abuse and neglect.
4. Summarize common suicide prevention response models and strategies in clinical mental health.
5. Summarize strategies to enhance the mental health of individuals who have encountered crisis, trauma, or disasters of natural or human origin.
6. Explain the effects that stereotypes, overt and covert discrimination, racism, power, oppression, privilege, marginalization, microaggressions, and violence have on clinical mental health counselors and clients.
7. Explain the effects of crises, disasters, stress, grief and trauma at various stages of the lifespan.
8. Describe the roles and responsibilities of clinical mental health counselors as members of specialized practice and interprofessional teams with regard to collaboration and consultation, community outreach, and emergency response management.
9. Describe the effects of historical events, multigenerational trauma, and current issues on diverse cultural groups in the U.S. and globally.
10. Describe the impact of crisis and trauma on individuals with mental health diagnoses.

### **MHLC748 Research in Professional Counseling**

1. Apply relevant program evaluation strategies, including needs assessments, formative assessments, and summative assessments to inform decision-making and advocacy.
2. Utilize appropriate research methods and procedures in the evaluation of counseling interventions.
3. Evaluate the evidence basis for counseling theories, interventions, and practices.
4. Summarize qualitative, quantitative, and mixed methods research designs commonly used in clinical mental health research.
5. Summarize ethical and legal considerations relevant to conducting, interpreting, and reporting the results of research and program evaluation.
6. Explain the importance of research in advancing the counseling profession, including the use of research to inform mental health counseling practice.
7. Explain how analysis and data are used in mental health counseling.
8. Describe practice-based and action research methods commonly used to evaluate programs.
9. Describe principles, models, and documentation formats of biopsychosocial case conceptualization and treatment planning.
10. Identify statistical methods used in conducting research and program evaluation.
11. Identify culturally and developmentally relevant outcome measures for counseling services.
12. Identify culturally sustaining and developmentally responsive strategies to conduct, interpret, and report the results of research and program evaluation.

### **MHLC755 Sexuality Implications in Counseling**

1. Develop culturally and developmentally relevant measurable outcomes for clients.
2. Utilize critical thinking and reasoning strategies when making clinical judgments in the mental health counseling process.
3. Explain theories and models related to clinical mental health counseling that are relevant for understanding and addressing sexuality and sexual health issues.

4. Explain how sexual development and sexuality, including gender identity development, are related to overall wellness.
5. Describe structures for affective relationships, bonds, couples, marriages, and families.
6. Describe the effects of various socio-cultural influences, including public policies, social movements, and cultural values, on mental and physical health and wellness.
7. Identify biological, neurological, and physiological factors that affect lifespan development, functioning, behavior, resilience, and overall wellness.
8. Identify systemic, cultural and environmental factors that affect lifespan development, functioning, behavior, resilience, and overall wellness.
9. Identify techniques and interventions for prevention and treatment of a broad range of mental health issues.

#### **MHLC763 Treatment of Addictions**

1. Create developmentally relevant and culturally sustaining counseling treatment or intervention plans for clients.
2. Create procedures to identify substance use, addictions, and co-occurring conditions in clients through the mental health counseling process.
3. Apply crisis intervention, trauma-informed, community-based, and disaster mental health strategies in the mental health counseling process.
4. Utilize strategies and techniques to facilitate the client change process in mental health counseling.
5. Utilize goal consensus and collaborative decision-making strategies to develop measurable goals with clients in the mental health counseling process.
6. Explain the neurobiological, medical foundation, and etiology of addiction and co-occurring disorders.
7. Describe the potential for substance use disorders to mimic and/or co-occur with a variety of neurological, medical, and psychological disorders.
8. Describe models of resilience, optimal development, and wellness in individuals and families across the lifespan.
9. Describe models of psychosocial adjustment and adaptation to illness and disability.
10. Describe the influence of mental and physical health conditions on coping, resilience, and overall wellness for individuals and families across the lifespan.
11. Identify biological, neurological, and physiological factors that affect lifespan development, functioning, behavior, resilience, and overall wellness.
12. Identify systemic, cultural, and environmental factors that affect lifespan development, functioning, behavior, resilience, and overall wellness.

#### **MHLC772 Clinical Coordination & Community**

1. Explain the role and process of the professional counselor advocating on behalf of and with individuals receiving counseling services to address systemic, institutional, architectural, attitudinal, disability, and social barriers that impede access, equity, and success.
2. Explain the impact of legislation, regulatory processes, and government/public policy on service delivery of professional counseling across service delivery modalities and specialized practice areas.
3. Explain principles of independence, inclusion, choice and self-empowerment, and access as services within and outside the counseling relationship.
4. Summarize guidelines developed by professional counseling organizations related to social justice, advocacy, and working with individuals with diverse cultural identities.
5. Summarize mental health service delivery modalities and networks within the continuum of care, including primary care, outpatient, partial treatment, inpatient, integrated behavioral healthcare, and aftercare.
6. Describe strategies for interfacing with integrated behavioral healthcare professionals.
7. Describe strategies to advocate for people with mental, behavioral, and neurodevelopmental conditions.
8. Describe strategies for community collaboration and outreach in mental health practice.
9. Describe the multiple professional roles and functions of counselors across specialized practice areas.
10. Describe the roles and responsibilities of clinical mental health counselors as members of specialized practice and interprofessional teams with regard to collaboration and consultation, community outreach, and emergency response management.

11. Identify developmentally responsive strategies for empowering individuals to engage in culturally sustaining career and educational development and employment opportunities.
12. Identify strategies for advocating for employment support for individuals facing barriers in the workplace.
13. Identify strategies for improving access to educational and occupational opportunities for people from marginalized groups.
14. Identify principles and strategies of caseload management and the referral process to promote independence, optimal wellness, empowerment, and engagement with community resources.

#### **MHLC 784 Professional Counseling Skills**

1. Create developmentally relevant and culturally sustaining counseling treatment or intervention plans for clients.
2. Develop culturally and developmentally relevant measurable outcomes for clients.
3. Conduct an intake interview, mental status evaluation, biopsychosocial history, mental health history, and psychological assessment for treatment planning and caseload management.
4. Apply interviewing, attending, and listening skills in the mental health counseling process.
5. Apply relevant record keeping and documentation skills in the mental health counseling process.
6. Utilize culturally sustaining and responsive strategies for establishing and maintaining counseling relationships across service delivery modalities.
7. Utilize strategies and techniques to facilitate the client change process in mental health counseling.
8. Utilize strategies for adapting and accommodating the counseling process to client culture, context, abilities, and preferences.
9. Utilize goal consensus and collaborative decision-making strategies to develop measurable goals with clients in the mental health counseling process.
10. Explain the influence of heritage, cultural identities, attitudes, values, beliefs, understandings, within-group differences, and acculturative experiences on help-seeking and coping behaviors.
11. Explain processes for developing a personal model of counseling.
12. Summarize the etiology, nomenclature, diagnosis, treatment, referral, and prevention of mental, behavioral, and neurodevelopmental disorders.
13. Describe consultation models and strategies in mental health counseling.
14. Describe how various technologies are used in mental health counseling practice.
15. Describe third party reimbursement, and other practice and management issues in clinical mental health counseling.
16. Identify evidence-based counseling strategies and techniques for prevention and intervention.
17. Identify techniques and interventions for prevention and treatment of a broad range of mental health issues.

#### **MHLC799 Counselor Exam Prep**

1. Utilize effective test-taking strategies, including time management, stress management, question analysis, elimination of incorrect answers, identification of key concepts, use of trigger words, and pattern recognition when taking standardized tests.
2. Use a variety of studying and test preparation techniques such as note taking, flashcards, note synthesis, tutoring, and study groups to enhance performance on standardized tests.
3. Use feedback from practice tests and quizzes to identify study focus areas and improve test performance.
4. Demonstrate mastery of Mental Health Counseling theories and practices by successfully passing standardized tests that are modeled after licensing exams.
5. Describe standard licensing test formats and expected responses.

#### **MHLC779 Clinical Mental Health Practicum**

1. Complete an intake interview using culturally relevant strategies and tools that includes mental status evaluation, biopsychological history, mental health history, and psychological assessment.
2. Develop a culturally responsive and developmentally appropriate treatment plan for a client based on findings from an initial intake interview.
3. Summarize legislation and government policies relevant to clinical mental health counseling.
4. Articulate a personal model for counseling utilizing theories, principles, and evidence-based practices for clinical mental health counseling.
5. Describe the roles of mental health counselors within the continuum of care, including inpatient, outpatient, partial treatment and aftercare, and the mental health counseling services networks.
6. Describe practice and management issues in clinical mental health counseling.
7. Identify strategies for successfully interfacing with legal, integrated behavioral health, and psychiatric professionals to support client needs.

**MHLC790A & MHLC790B Clinical Mental Health Internship**

1. Apply clinical mental health competencies in the treatment of clients in a clinical mental health setting that is congruent with their interests.
2. Develop and articulate a coherent case conceptualization that utilizes culturally responsive treatment approaches to address client concerns.
3. Use feedback from site supervisors to improve personal practice.
4. Demonstrate professional behavior in terms of ethical considerations, communications, attire, attitude, promptness, and participation at the internship site.
5. Describe professional counseling organizations.
6. Describe the professional credentialing process for mental health counselors.

D.W. Maine College of Business 2024-2025

**New Programs/Specialties - COB**

UG/G R	Program Name	Credential	Notes	Banner Program code	Effective term	Date Added

**Program Changes - COB**

UG/GR	Program Name	Credential	Course Changes	Other changes	Effective term	Date Added
GR	30 Credit MBA	MBA	Add PLAA685 as elective option		F 2024	4.26.23





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**Prerequisite/Corequisite Changes - COB**

UG/GR	College	Course number	Course Name	Prereq/Coreq changed from:	Prereq/Coreq changed to:	Effective term	Date Added
UG	COB	MGMT490	Management BBA Internship		Minimum Cumulative GPA of 2.0 and minimum major GPA of 2.3: all Foundations of Business courses completed; and at least 15 credits in the major completed.	F 2024	4.26.23

**Cross-Listing Changes - COB**

UG/GR	College	Course number	Course Name	Credits	Cross listed with:	Effective term	Date Added

**Deleted Courses - COB**

UG/GR	College	Course number	Course Name	Sub with:	Programs including this course:	Effective term	Date Added
UG	COB	HRMG330	International Human Resource Management	MGMT467	BBA-Human Resource Management	F2024	5.31.23
UG	COB	OPMT430	Facilities Design and Management	SCMT362	OSCM BBA	F2024	8.30.23
GR	COB	BUSN688	Quantitative Business Analysis	DATA610	30 Credit MBA; 39 credit MBA	F2024	9.27.23

### Course Coding Changes - COB

UG/GR	College	Course number	Course Name	NEW Course Number	Effective term	Date Added

### Reactivated Courses - COB

### Policy Changes - COB

### Other - COB

**PLAA685 Course Learning Outcomes approved at 4.26.23 UCC meeting as:**

1. Synthesize evidence in response to assessments which align the student's relevant professional experience to objectives of selected MBA academic disciplines.
2. Defend evidence provided to satisfy assessments in an oral defense with MBA subject matter expert faculty.
3. Analyze competencies gained from professional experience.
4. Compare and contrast the difference between experience and learning.

### College of Technology 2024-2025

### New Programs - COT

UG/GR	Program Name	Credential	Notes	Banner Program code	Effective term	Date Added



### Program Changes - COT

UG/G R	Program Name	Credent ial	Course Changes	Other changes	Effective term	Date Added
UG	Computer Information Systems	BS	Add TECH247: Cloud Computing to the Major	Eliminate 3 credits from open electives	F 2024	5.31.23

### Eliminated or Suspended Programs - COT

UG/G R	Program Name	Creden tial	Notes		Effective term	Date Added

### New Courses - COT

UG/G R	Colleg e	Course number	Course Name	Credits	Programs	Effective term	Date Added
UG	COT	TECH247	Cloud Computing	3	Computer Information Systems	F 2024	5.31.23

### Course Name Changes - COT

UG/G R	Colleg e	Course number	Course OLD Name	Credits	Course NEW Name	Effective term.	Date Added

### Course Description Changes - COT

UG/G R	Colleg e	Course number	Course Name	Description Change Notes	Effective term	Date Added
UG	COT	TECH247	Cloud Computing	This course introduces the essentials of cloud computing, including the characteristics of cloud computing, the related service models, and the standard deployment models found in today's cloud computing environments. Students will investigate the costs, benefits, and risks associated with cloud computing and explore cloud-based infrastructures.	F 2024	5.31.23

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**Course Credit Hour Changes - COT**

UG/G R	Colleg e	Course number	Course Name	Old Credits	New credits	Effective term	Date Added

**Prerequisite/Corequisite Changes - COT**

UG/G R	Colleg e	Course number	Course Name	Prereq/Coreq changed from:	Prereq/Coreq changed to:	Effective term	Date Added

**Cross-Listing Changes - COT**

UG/G R	Colleg e	Course number	Course Name	Credits	Cross listed with:	Effective term	Date Added

**Deleted Courses - COT**

UG/G R	Colleg e	Course number	Course Name	Sub with:	Programs including this course:	Effective term	Date Added

**Course Coding Changes - COT**

## Reactivated Courses - COT

## Policy changes - COT

## Other - COT

### Course Learning Outcomes for new TECH247: Cloud Computing Course Approved at 5.31.23 UCC Meeting:

1. Calculate the cost of deploying a cloud computing-based solution.
2. Compare and contrast the risks and benefits of implementing a cloud computing-based solution.
3. Compare and contrast the cloud computing deployment models.
4. Describe the service models of cloud computing.
5. Identify the characteristics of cloud computing.

## College of Health Professions 2024-2025

## New Programs - COHP

UG/GR	Program Name	Credential	Notes	Banner Program code	Effective term	Date Added
UG	Cancer Tumor Registry Post-Associates Certificate	Certificate	Presented to BOT in Sept. 2023	TBD	F2024	4.4.23
UG-GR	BS-HIM to MS-HIIM	Combined Degree	Presented to BOT in Sept. 2023	TBD	F2024	4.4.23

## Program Changes - COHP

UG/GR	Program Name	Credential	Course Changes	Other changes	Effective term	Date Added
UG	Health Information Management - (COMPLETION)	BS		<p>Change total program credits from 123 to 120 by eliminating 3 credit hours of open electives</p> <p>Change program electives from 6 credits to 3 credits to be chosen from the following:                      HSAD301 - Cultural Issues in Health                      HSAD402 - Health Care Risk Management                      HSAD403 - Health Care Economics                      IAAS221 - Security Foundations</p>	F2024	4.4.23

UG	Health & Human Service Case Management Family/Life Skills Specialty	BS	Add PSYC312 as an OR option to PSYC385 in the speciality		F 2024	5.31.23

### Eliminated or Suspended Programs - COHP

UG/GR	Program Name	Credential	Notes	Effective term	Date Added
GR	Prep for Pre-Professional Hlth MSOT (UG) (HLTHPRE-PROF)		Pending approval from Provost, President and BOT	Fall 2024	2.24.23

### New Courses - COHP

UG/GR	College	Course number	Course Name	Credits	Programs	Effective term	Date Added

### Course Coding Changes - COHP

UG/GR	College	Course number	Course Name	Change	Comment	Effective term	Date Added

### Course Name Changes - COHP

UG/GR	College	Course number	Course OLD Name	Credits	Course NEW Name	Effective term	Date Added
UG	COHP	NURS427	Community Health Nursing (PL)	3	Community Health Nursing	F 2024	2.24.23
UG	COHP	NURS427C	Community Health Nursing (PL)	3	Community Health Nursing Clinical	F 2024	2.24.23

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### Course Description Changes - COHP

UG/GR	College	Course number	Course Name	Description Change Notes	Effective term	Date Added
UG	COHP	NURS250	Nursing Care of Adults I	This course is the first part of a two-semester sequence that synthesizes theoretical knowledge and clinical decision making involved in the nursing care of a diverse adult population. Concepts addressed include health promotion, management of common medical-surgical health alterations, and therapeutic interventions utilizing nursing clinical judgment and the nursing process. Students will incorporate the characteristics of safe practice, healthcare quality, and interprofessional communication to optimize person-centered care. Note: A grade of B- or better is required to pass this course successfully. *Component Co-requisite(s): NURS250L and NURS250C; Co-requisite: NURS315; Prerequisite(s): BIOL312, NURS126, NURS317, NURS317L, NURS325 and NURS325C	F 2024	1.5.23
UG	COHP	NURS250C	Nursing Care of Adults I Clinical	This course is part one of a two-part medical-surgical clinical rotation. This clinical course provides experiential learning experiences where students will use medical-surgical nursing knowledge and the nursing process to develop clinical judgment. Students will provide nursing care to adults and their families, under supervision, in acute care and/or ambulatory healthcare settings. The course emphasizes competency development in the provision of safe, person-centered care in collaboration with the healthcare team. Students will complete 135 hours of clinical time. A grade of B- or better is required to pass this course successfully. *Component Co-requisite(s): NURS250 & NURS250L; Prerequisite(s): BIOL222, BIOL222L, BIOL312, NURS126, NURS317, NURS317L, NURS325 and NURS325C	F 2024	1.5.23
UG	COHP	NURS250L	Nursing Care of Adults I Lab	This course is part one of a two-part medical-surgical lab learning experience. This course provides opportunities to practice safe patient care for adult patients in a laboratory setting. Students practice select technical skills commonly used in the care of medical-surgical adult patients. Additionally, students work in teams to provide collaborative nursing care in high-fidelity simulation scenarios. This course emphasizes principles of patient safety, communication, teamwork and the development of clinical judgment. This course requires 30 contact hours. *Component Co-requisite(s): NURS250 and NURS250C Prerequisite(s): BIOL222,	F 2024	1.5.23

				BIOL222L, BIOL312, NURS126, NURS317, NURS317L, NURS325 and NURS325C		
UG	COHP	NURS334	Nursing Care of Adults II	This course is the second part of a two-semester sequence that reinforces theoretical knowledge and clinical judgment involved in nursing care of a diverse adult population. Concepts will continue to address health promotion, management of common medical-surgical health alterations, and therapeutic interventions utilizing nursing clinical judgment and the nursing process. Students will incorporate the characteristics of safe practice, healthcare quality, and interprofessional communication to optimize person-centered care. Note: A grade of B- or better is required to pass this course successfully.*Component Co-requisite(s): NURS334L and NURS334C; Prerequisite(s): NURS250, NURS250L and NURS250C, NURS315	F 2024	1.5.23
UG	COHP	NURS334C	Nursing Care of Adults II Clinical	This course is part two of a two-part medical-surgical clinical rotation. This clinical course provides experiential learning experiences where students will use medical-surgical nursing knowledge and the nursing process to develop clinical judgment. Students will provide nursing care to adults and their families, under supervision, in acute care and/or ambulatory healthcare settings. The course emphasizes competency development in the provision of safe, person-centered care in collaboration with the healthcare team. Students will complete 180 hours of clinical time. A grade of B- or better is required to pass this course successfully. Component Co-Requisites: NURS334 & NURS334L; Prerequisite(s): NURS250, NURS250C, NURS250L	F 2024	1.5.23
UG	COHP	NURS334L	Nursing Care of Adults II Lab	This course is part two of a two-part medical-surgical lab learning experience. This course provides opportunities to practice safe patient care for adult patients in a laboratory setting. Students practice select technical skills commonly used in the care of medical-surgical adult patients. Additionally, students work in teams to provide collaborative nursing care in high-fidelity simulation scenarios. This course emphasizes principles of patient safety, communication, teamwork and the development of clinical judgment. This course requires 30 contact hours. *Component Co-requisite(s): NURS 334 and NURS 334C.	F 2024	1.5.23
UG	COHP	NURS315	Health Promotion and Education	This course introduces students to concepts of health promotion and wellness for individuals and families across the lifespan. Students will learn about health-promoting behaviors that reduce risk factors, including healthy diet, exercise, stress management, sleep, health screening, injury-prevention, and self-care. The Healthy People Framework will be explored in the context of how individual and family health promotion fits into community and population health. Health behavior change theories and principles of interprofessional collaboration will be used to examine educational interventions for promoting health and wellness. Note: A grade of B- or better is required to pass this course successfully. Prerequisites: BSN-PL	F 2024	2.24.23

				Students: NURS325; BSN-C Students: ENGL311		
UG	COHP	NURS355	Nursing of Childbearing Family	This course synthesizes the role of the nurse in caring for the childbearing client and family throughout the reproductive life cycle. Topics include puberty, women's health issues, health promotion for childbearing families, family planning, the reproductive process, intrapartum maternal changes, and fetal development from conception to birth. Emphasis will be placed on development of clinical judgment and the application of the theoretical content relevant to the care of the childbearing family and the neonate's health care needs. Note: A grade of B- or better is required to pass this course successfully. *Component Co-requisite(s): NURS355 and NURS355C Co-requisite(s): NURS370L Prerequisite(s): NURS334, NURS334L and NURS334C	F 2024	2.24.23
UG	COHP	NURS355C	Nursing of Childbearing Family Clinical	This clinical course utilizes experiential learning for the student to provide nursing care for the childbearing family. Special emphasis will be placed on the care of prenatal, laboring, postpartum and newborn clients. Students will incorporate concepts of family planning, the reproductive process, fetal development, intrapartum maternal changes, and the use of the clinical judgment model to develop and implement plans of care across the health continuum. The focus of the course is on the use of clinical judgment to provide safe, evidence-based, person-centered care to childbearing families. NURS 355C requires 90 hours of clinical practice for the semester. A grade of B- or better is required to pass this course successfully.*Component Co-requisite(s): NURS355 and NURS355C Co-requisite(s): NURS370L Prerequisite(s): NURS334, NURS334L and NURS334C	F 2024	2.24.23
UG	COHP	NURS370	Nursing Care of Children	This course synthesizes the role of the nurse in caring for the developing child and their family from birth through adolescence. It emphasizes the unique needs and conditions of the pediatric population, including ethical considerations. Theories and principles of growth and development are incorporated as they apply to the health continuum. Concepts addressed include health promotion and maintenance, end-of-life/palliative care, and restoration. Students will develop developmentally-appropriate therapeutic communication techniques and evidence-based interventions for the provision of safe, person-centered care for the pediatric population. Note: A grade of B- or better is required to pass this course successfully. *Component Co-requisite(s): NURS370, NURS370L and NURS370C Prerequisite(s): PSYC303, NURS334, NURS334L and NURS334C	F 2024	2.24.23
UG	COHP	NURS370C	Nursing Care of Children Clinical	This clinical course utilizes experiential learning for the student who will provide nursing care for the developing child and their family from birth through adolescence. Students will use the clinical judgment model and incorporate principles of growth and development to create and implement plans of care across the health continuum. Students will apply clinical judgment skills, developmentally-appropriate therapeutic communication techniques, and principles	F 2024	2.24.23

				of safe, evidence-based, person-centered care. NURS370C requires 90 hours of clinical practice for the semester. A grade of B- or better is required to pass this course successfully. *Component Co-requisite(s): NURS370, NURS370L and NURS370C; Prerequisite(s): PSYC303, NURS334, NURS334L and NURS334C		
UG	COHP	NURS370L	Nursing Care of Children Lab	This course provides opportunities to practice safe client care for the maternal/pediatric family unit, in a laboratory setting. Working in teams, students will engage in high-fidelity simulation scenarios that span from the birthing process to postpartum care and the neonatal to adolescent client. Opportunities for hands-on practice of newborn, pediatric, and post-partum assessment will be provided, with an emphasis on normal growth and development. This course emphasizes principles of patient safety, communication, and the development of clinical judgment. NURS370L requires 30 contact hours for the semester. A grade of B- or better is required to pass this course successfully. *Component Co-requisite(s): NURS370, NURS370L and NURS370C Prerequisite(s): PSYC303, NURS334, NURS334L and NURS334C	F 2024	2.24.23
UG	COHP	NURS427	Community Health Nursing	This course focuses on concepts of community and public health nursing. Topics include population-centered risk reduction and health promotion, public health policy, public health emergencies and disasters, and social determinants of health. The course will explore concepts of interprofessional collaboration and strategies for promoting equitable health outcomes. Note: A grade of B- or better is required to pass this course successfully. *Component Co-requisite(s): NURS427 and NURS427C* Prerequisites: BSN-PL Students: NURS355, NURS355C, NURS370, NURS370L, NURS370C, and NURS315. BSN-C Students: NURS315	F 2024	2.24.23
UG	COHP	NURS427C	Community Health Nursing Clinical	This clinical course utilizes experiential learning opportunities in which students will apply public health nursing concepts to population-centered nursing practice. Interprofessional collaboration will be utilized to meet the health needs of a selected population. Public health concepts are emphasized, including assessment, education, health promotion and prevention, and advocacy for diverse populations. NURS427C requires 90 hours of clinical for the semester. A grade of B- or better is required to pass this course successfully. *Component Co-requisite(s): NURS427 and NURS427C Prerequisites: BSN-PL Students: NURS355, NURS355C, NURS370, NURS370C, NURS370L, NURS315; BSN-C Students: NURS315	F 2024	2.24.23
GR	COHP	NURS415	Evidence-Based Nursing Practice	This course will explore scholarship in nursing practice. Students will learn how to locate, appraise, and synthesize the evidence, translating that evidence into practice by writing a practice-change proposal. Note: A grade of B- or better is required to pass this course successfully. Applicable Course Fees can be found at <a href="https://my.davenport.edu/financial-aid/how-much-does-du-cost/tuition-and-fees">https://my.davenport.edu/financial-aid/how-much-does-du-cost/tuition-and-fees</a> . Prerequisite(s): BSN-PL: STAT219, COMM120, ENGL110, NURS250, NURS315	F 2024	4.26.23



				Corequisite: BSN-Concurrent/Completion only: HLTH401		
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**Course Credit Hour Changes - COHP**

UG/GR	College	Course number	Course Name	Old Credits	New credits	Effective term	Date Added

**Prerequisite/Corequisite Changes - COHP**

UG/GR	College	Course number	Course Name	Prereq/Coreq changed from:	Prereq/Coreq changed to:	Effective term	Date Added
UG	COHP	NURS250	Nursing Care of Adults I		Add Co-Req of NURS315	F 2024	1.5.23
UG	COHP	NURS334	Nursing Care of Adults II		Add Pre-Req of NURS315	F 2024	1.5.23
UG	COHP	NURS315	Health Promotion and Education		BSN-PL Students: NURS 325; BSN-C Students: ENGL 311	F 2024	2.24.23
UG	COHP	NURS370	Nursing Care of Children		Prerequisite to: PSYC303, NURS334, NURS334L and NURS334C Co-requisite to Component Co-requisite: NURS370, NURS370L, NURS370C	F 2024	2.24.23
UG	COHP	NURS370C	Nursing Care of Children Clinical		Prerequisite to: PSYC303, NURS334, NURS334L and NURS334C	F 2024	2.24.23
UG	COHP	NURS370L	Nursing Care of Children Lab		Prerequisite to: PSYC303, NURS334, NURS334L and NURS334C	F 2024	2.24.23
UG	COHP	NURS427	Community Health Nursing (PL)		BSN-PL Students: NURS355, NURS355C, NURS370 NURS 370L, NURS370C, NURS315 BSN-C Students: NURS315	F 2024	2.24.23
UG	COHO	NURS427C	Community Health Nursing (PL)		Prerequisite to: BSN-PL Students: NURS355, NURS355C, NURS370, NURS 370L, NURS370C, NURS315 BSN-C Students: NURS315 Co-requisite to: Component Co-requisite: NURS427 and NURS427C	F 2024	2.24.23

GR	COHP	NURS415	Evidence-Based Nursing Practice		Pre-Req: BSN-PL: STAT 219, NURS 250, NURS 315, COMM120, ENGL110 Co-Req: BSN-Concurrent/Completion only: HLTH401* *Can also be taken as a prerequisite	F 2024	4.26.23
GR	COHP	NRPY732	Psychotherapeutic Modalities		Add new component co-req of NRPY733C	F 2024	9.27.23
GR	COHP	NRPY733C	Mental Health Nursing Clinical I		Add new component co-req of NRPY732	F 2024	9.27.23
GR	COHP	NRPY746	Pediatric Mental Health		Add new component co-req of NRPY747C	F 2024	9.27.23
GR	COHP	NRPY747C	Mental Health Nursing Clinical II		Add new component co-req of NRPY746	F 2024	9.27.23
GR	COHP	NRPY774	Mental Health Across the Lifespan		Add new component co-req of NRPY775C	F 2024	9.27.23
GR	COHP	NRPY775C	Mental Health Nursing Clinical III		Add new component co-req of NRPY774	F 2024	9.27.23

### Cross-Listing Changes - COHP

UG/G R	Colleg e	Course number	Course Name	Credits	Cross listed with:	Effective term	Date Added

### Deleted Courses - COHP

UG/G R	Colleg e	Course number	Course Name	Sub with:	Programs including this course:	Effective term	Date Added

### Reactivated Courses - COHP

## **Policy changes - COHP**

### **Course Learning Outcome Changes and Program Assessment - COHP**

#### **NURS250 LOs:**

1. Develop effective interprofessional collaboration with members of the healthcare team and therapeutic communication techniques with patients and families.
2. Establish priorities of care, based on analysis of assessment findings, diagnostic test results, medical diagnosis and psychosocial factors for adult clients with common health alterations.
3. Relate medical-surgical concepts, lab values and diagnostic findings for common health alterations with their clinical manifestations and nursing interventions used to deliver safe, person-centered care for the adult client.
4. Apply foundational knowledge of the nursing process and clinical judgment for health promotion and management of common health alterations in the adult population.
5. Explore personal and professional values regarding the principles of diversity, equity and inclusion related to person-centered care for the adult client.
6. Discuss ethical decision-making throughout the stages of the nursing process and clinical judgment model for the adult population.
7. Recognize evidence based information for promoting healthcare quality and safety.

#### **NURS250C LOs:**

1. Reflect critically, at the developing level, on actions and decisions made in the clinical environment.
2. Relate medical-surgical concepts, lab values and diagnostic findings for common health alterations with their clinical manifestations and nursing interventions used to deliver safe, person-centered care for the adult client.
3. Examine person-centered nursing care for clients in collaboration with the nursing team.
4. Perform basic psychomotor and health assessment skills according to current professional practice standards.
5. Demonstrate developing verbal, written and electronic communication skills with patients, families and the interprofessional team that promotes collaboration, quality, and safety for optimal outcomes.
6. Employ the nursing process and the clinical judgment model at the developing level to plan, implement and evaluate safe, patient-centered nursing care that meets basic human needs and promotes health of adult patients with actual or potential health problems in acute care settings.
7. Recognize how information and communication technology is used to support clinical decision-making, prevent error and promote quality improvement.

#### **NURS250L LOs:**

1. Reflect critically on their actions and decisions made in the simulated care environment.
2. Perform select nursing and health assessment skills in the simulated care of adult patients according to current professional practice standards.
3. Exhibit developing clinical judgment skills when making clinical decisions in a simulated care environment.

4. Communicate effectively with patients, families and the interprofessional team to promote collaboration, quality, and safety for optimal outcomes in the simulated care environment.

**NURS334 LOs:**

1. Develop effective interprofessional collaboration with members of the healthcare team and therapeutic communication techniques with patients and families.
2. Establish priorities of care, based on analysis of assessment findings, diagnostic test results, medical diagnosis and psychosocial factors for adult clients with common health alterations.
3. Relate medical-surgical concepts, lab values and diagnostic findings for common health alterations with their clinical manifestations and nursing interventions used to deliver safe, person-centered care for the adult client.
4. Apply foundational knowledge of the nursing process and clinical judgment for health promotion and management of common health alterations in the adult population.
5. Explore personal and professional values regarding the principles of diversity, equity and inclusion related to person-centered care for the adult client.
6. Utilize evidence based information to promote healthcare quality and safety.
7. Discuss ethical decision-making throughout the stages of the nursing process and clinical judgment model for the adult population.

**NURS 334C LOs:**

1. Reflect critically, at the developing level, on actions and decisions made in the clinical environment.
2. Relate medical-surgical concepts, lab values and diagnostic findings for common health alterations with their clinical manifestations and nursing interventions used to deliver safe, person-centered care for the adult client.
3. Coordinate person-centered nursing care for clients in collaboration with the interprofessional healthcare team.
4. Perform increasingly complex psychomotor and health assessment skills according to current professional practice standards.
5. Demonstrate accomplished verbal, written, and electronic communication skills with patients, families and the interprofessional team that promotes collaboration, quality, and safety for optimal outcomes.
6. Employ the nursing process and the clinical judgment model at the developing level to plan, implement and evaluate safe, patient-centered nursing care that meets basic human needs and promotes health of adult patients with actual or potential health problems in acute care settings.
7. Use information and communication technology to support clinical decision-making, prevent error and promote quality improvement.

**NURS334 LOs:**

1. Reflect critically on their actions and decisions made in the simulated care environment.
2. Perform select nursing and health assessment skills in the simulated care of adult patients according to current professional practice standards.
3. Exhibit accomplished clinical judgment when making clinical decisions in a simulated care environment.
4. Communicate effectively with patients, families and the interprofessional team to promote collaboration, quality, and safety for optimal outcomes in the simulated care environment.

**NURS315 LOs:**

1. Develop person-centered teaching plans across the lifespan that promote self-care management based on theory and practice.
2. Relate the role of the nurse and the interprofessional team in health promotion activities to the aims and objectives of Healthy People.
3. Implement educational health behavior change models for individuals and families, taking into consideration cognitive, psychomotor, and affective domains.
4. Examine the impact of diversity on individuals, families, and communities as it relates to societal health beliefs, practices, status, access and delivery of care.
5. Discuss the nurse's ethical and legal responsibility to advocate for equitable health policies that promote health and wellness for all.
6. Discuss the attributes of a health-promoting lifestyle, including nutrition, exercise, self-care, sleep, and stress management.

**NURS355 LOs:**

1. Establish priorities of care for diverse populations of women, prenatal and intrapartum clients, and neonates, on a continuum from preventative care to acute care.
2. Correlate normal prenatal and postpartum changes in maternal systems with clinical manifestations, diagnostic test results, and evidence-based nursing interventions associated with those changes.
3. Analyze the nursing and collaborative care priorities of the laboring client.
4. Compare clinical manifestations and evidence-based care of normal pregnancy, labor, and birth processes with those that are abnormal or high-risk.
5. Apply knowledge of normal fetal development to the care of the newborn.
6. Examine culturally-sensitive educational strategies to promote self-care and advocacy for childbearing clients and their families.
7. Summarize the nutritional priorities of newborn, prenatal and lactating clients.
8. Discuss culturally-sensitive care of families experiencing perinatal loss.

**NURS355C LOs:**

1. Reflect critically, at the accomplished level, on their actions, decisions, and internalized accountability.
2. Employ the clinical judgment model, at the accomplished level to plan, implement, and evaluate safe, person-centered nursing care that meets the basic human needs and promotes health of neonates, prenatal, and postpartum women and their families.
3. Relate pathophysiological concepts and diagnostic test results for normal and abnormal intrapartum health alterations with their clinical manifestations and nursing interventions used to deliver safe, person-centered care for the childbearing family.
4. Examine the coordination of person-centered nursing care for the childbearing family in collaboration with the interprofessional healthcare team.
5. Perform increasingly complex psychomotor and health assessment skills, adapted to the clients' developmental stage, according to current professional practice standards.
6. Demonstrate accomplished verbal, written and electronic communication skills with clients, families and the interprofessional team that promote collaboration, quality, safety, and a caring relationship, for optimal outcomes.
7. Use information and communication technology to support clinical decision making, prevent error, and promote quality improvement.

Clinical Competency Statement: At the conclusion of 355C, students will demonstrate accomplished clinical judgment, as measured by Lasater's Clinical Judgment Rubric (LCJR), in the provision of safe, person-centered care to intrapartum clients and their families with basic to complex healthcare alterations.

**NURS370 LOs:**

1. Integrate interprofessional, evidence-based concepts to the care of pediatric client.
2. Analyze legal and ethical considerations pertaining to the care of pediatric clients and their families.
3. Establish priorities of care for diverse populations of children and families across the health continuum, inclusive of primary prevention, acute and chronic health conditions and end-of-life/palliative care.
4. Analyze key concepts of developmentally appropriate communication in family-centered care.
5. Examine the role of family, culture, and social dynamics relevant to the care of the pediatric client.
6. Examine principles of health promotion, growth and development, and safety as they apply to the nursing care of children in the context of their environment.

**NURS370C LOs:**

1. Reflect critically, at the accomplished level, on their actions, decisions, and internalized accountability.
2. Employ the clinical judgment model at the accomplished level to plan, implement, and evaluate safe, person-centered nursing care that meets basic to complex human needs and promotes health of pediatric clients and their families.
3. Examine coordination of person-centered nursing care for pediatric clients in collaboration with the interprofessional healthcare team.
4. Relate pathophysiological concepts and diagnostic test results for common pediatric health alterations with their clinical manifestations and nursing interventions used to deliver safe, person-centered care for the pediatric client and their family.
5. Perform increasingly complex psychomotor and health assessment skills, adapted to the client's developmental level, while adhering to current professional practice standards.
6. Demonstrate accomplished verbal, written, and electronic communication skills with patients, families, and the interprofessional team that promote collaboration, quality, and safety for optimal outcomes.
7. Use information and communication technology to support clinical decision-making, prevent error, and promote quality improvement.

Clinical Competency Statement: At the conclusion of 370C, students will demonstrate accomplished clinical judgment, as measured by Lasater's Clinical Judgment Rubric (LCJR) in the provision of safe, person-centered care to infants, children and/or teenagers and their families with basic to complex healthcare alterations.

**NURS370L LOs:**

1. Exhibit accomplished clinical judgment skills when making clinical decisions, in a simulated care environment.
2. Perform select nursing and health assessment skills in the simulated care of the maternal/pediatric family unit according to current professional practice standards.
3. Reflect critically on their actions and decisions made in the simulated care environment.

4. Communicate effectively with clients, families, and the interprofessional team to promote collaboration, quality, and safety for optimal outcomes in the simulated care environment.

**NURS427 LOs:**

1. Analyze population health data to promote interprofessional engagement and advocacy for equitable healthcare delivery and outcomes.
2. Analyze the contributing factors that place communities and populations at risk for poor health outcomes, including social determinants of health.
3. Assess personal biases and barriers that may impact health outcomes.
4. Examine policies, as well as political and economic influences, from global to local levels, as they impact health care delivery for population-focused care.
5. Explore the roles of the public health and community health nurse and their impact on health promotion and equity.
6. Describe the disaster management cycle and preparedness of a community to respond to natural or man-made disasters, emergencies and environmental health concerns.

**NURS427C LOs:**

1. Assess social determinants of health and the impact on equitable health outcomes for members of a community.
2. Collaborate effectively to build relationships with community stakeholders in the planning and implementation of community-based interventions.
3. Analyze population health data to identify priorities for risk reduction and health promotion.
4. Utilize Healthy People© objectives, leading health indicators, and community assessment data to plan, implement, and evaluate community-based interventions to improve health outcomes.
5. Apply culturally-sensitive strategies in the community setting to promote health, reduce risk, and prevent disease.

**NURS415 LOs:**

1. Evaluate research for quality and relevance to an identified need for nursing practice change.
2. Integrate research findings to address gaps in nursing practice.
3. Identify a relevant nursing problem based on current nursing and related research.
4. Conduct a scholarly literature search using professional databases to locate nursing and related research.
5. Utilize a theoretical framework to develop and disseminate proposed evidence-based nursing practice change.

**College of Urban Education 2024-2025**

New Programs - COUE						
UG/GR	Program Name	Credential	Notes	Banner Program code	Effective term	Date Added

## Program Changes - COUE

UG/GR	Program Name	Credential	Course Changes	Other changes	Effective term	Date Added
UG	<ul style="list-style-type: none"> <li>IPS-UE Partnership Elem Educ BAS (INTPRFBAS EE)</li> <li>IPS-UE Partnership Integ Scie BAS (INTPRFBAS IS)</li> <li>IPS-UE Partnership MATH BAS (INTPRFBAS MT)</li> <li>IPS-UE Partnership SocScie BAS (INTPRFBAS SS)</li> </ul>	BAS	Add course(s): UEDU 181 and 182 Delete course(s): UEDU 191 and 192		F2024	4.4.23
GR	Urban Education Graduate Certificate	Cert	Add course: UEDU667 Special Education Field Experience		Sp-Sum 2024	4.26.23

## Eliminated or Suspended Programs - COUE

UG/GR	Program Name	Credential	Notes	Effective term	Date Added
GR	Business Essentials for Urban School Administrators	Grad Cert	Goes to board in Sept. 2023 as information	F2024	7.26.23
GR	Instructional Core Transformation for School Administrators	Grad Cert	Goes to board in Sept. 2023 as information	F2024	7.26.23
GR	Urban Educational Leadership Principles	Grad Cert	Goes to board in Sept. 2023 as information	F2024	7.26.23

## New Courses - COUE

UG/GR	College	Course number	Course Name	Credits	Programs	Effective term	Date Added
UG	CUE	UEDU181	Tutoring Exp. in Urban Schools	1-6	<ul style="list-style-type: none"> <li>Integrated Professional Studies-UE Partnership Elem Educ BAS</li> <li>Integrated Professional Studies-UE Partnership Integ Scie BAS</li> <li>Integrated Professional Studies-UE Partnership MATHBAS</li> <li>Integrated Professional Studies-UE Partnership Soc Scie BAS</li> </ul>	F2024	4.4.23



UG	CUE	UEDU182	Teaching Assist Exp. in Urban Schools	1-6	<ul style="list-style-type: none"> <li>Integrated Professional Studies-UE Partnership Elem Educ BAS</li> <li>Integrated Professional Studies-UE Partnership Integ Scie BAS</li> <li>Integrated Professional Studies-UE Partnership MATHBAS</li> <li>Integrated Professional Studies-UE Partnership Soc Scie BAS</li> </ul>	F2024	4.4.23
GR	CUE	UEDU667	Special Education Field Experience	0	<ul style="list-style-type: none"> <li>Urban Education Graduate Certificate</li> </ul>	F2024	4.26.23

### Course Name Changes - COUE

UG/GR	College	Course number	Course OLD Name	Credits	Course NEW Name	Effective term	Date Added
GR	CUE	UEDU665	Special Education Field Experience	3	Special Education Applications	F2024	4.26.23

### Course Description Changes - COUE

UG/GR	College	Course number	Course Name	Description Change Notes	Effective term	Date Added
UG	CUE	UEDU181	Tutoring Exp. in Urban Schools	This course is for students in the four Integrated Professional Studies Urban Education Partnership programs who have experience in tutoring multicultural students within urban schools. Students are eligible for 1 to 6 credits based upon assessment results for Prior Learning Credit (PLA). Successful completers of the PLA will have demonstrated effective tutoring with students of various ethnic, racial, cultural, and socioeconomic backgrounds. Demonstrated proficiency on the assessments will determine the number of credits earned.	F2024	4.4.23
UG	CUE	UEDU182	Teaching Assist Exp. in Urban Schools	This course is for students in the four Integrated Professional Studies Urban Education Partnership programs who have experience as a teacher's assistance. Students are eligible for 1 to 6 credits based upon assessment results for Prior Learning Credit (PLA). Successful completers of the PLA will have demonstrated effective teaching assistance in a diverse classroom, having performed such in a culturally responsive manner. Demonstrated proficiency on the assessments will determine the number of credits earned.	F2024	4.4.23
GR	CUE	UEDU665	Special Education Applications	This course must be taken with UEDU667 Special Education Field Experience. The course takes place in a special education setting. Student candidates learn how to	F2024	4.26.23



### Deleted Courses - COUE

UG/G R	Colleg e	Course number	Course Name	Sub with:	Programs including this course:	Effective term	Date Added

### Reactivated Courses - COUE

### Policy changes - COUE

### Other - COUE

#### **UEDU181 Course Learning Outcomes approved at 3.29.23 UCC Meeting:**

1. Applied technology to support or enhance strengths of an individual learner.
2. Implemented research-based best practices in tutoring urban populations of students.
3. Assessed student progress while working one-on-one with multicultural populations that include racially, culturally, linguistically, and economically diverse populations of students.
4. Determined the instructional content needed to meet an individual student's needs.
5. Identified tutored-student's interest that enhances his/her learning to make such learning is culturally relevant.

#### **UEDU182 Course Learning Outcomes approved at 3.29.23 UCC Meeting:**

1. Created a lesson plan that incorporated learning objectives, teaching strategies, activities, and alignment of resources that maximized mastery of a specific concept.
2. Analyzed the observed culturally responsive teaching practices in learning settings.
3. Examined the varying roles and responsibilities in multicultural education and their impact on a diverse population of students in school settings through research, observations, and interviews.
4. Compared and contrasted research-based multicultural education models to real world strategies utilized in the classroom.
5. Identified various resources that met the needs of multicultural student learners.

#### **UEDU665 Course Learning Outcomes approved at 4.26.23 UCC Meeting:**

1. Adapt intervention tools, such as manipulatives, to accommodate students' special needs within the special educational setting.
2. Evaluate the research-based theories and practices of inclusion and its impact on special education.
3. Analyze behavior management strategies specific to special education.

4. Examine components of the Individual Educational Program (IEP) and its role in educational programming.

**UEDU667 Course Learning Outcomes approved at 4.26.23 UCC Meeting:**

1. Apply effective teaching practices for special education students within a community field-based experience.
2. Engage in productive discussions centered on special education which facilitate the coaching and mentoring dynamic with observation instructors.

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[2024-2025 Course Changes ALL](#)