ENGL110, Advanced Composition

Eligibility: Students must have received credit for ENGL 109.

This exam requires students to spend three hours in a monitored computer lab with a proctor. During the exam, students may use a dictionary, a thesaurus, and the *APA Manual* or English handbook.

Students will be asked to choose a question from a list and write a persuasive essay using at least three sources. The essay, including documentation, must follow APA guidelines. The essay should be a minimum of 750 words (*about* 3 double-spaced pages). Other requirements include the following:

- Essay structure, with an introduction, thesis statement, body and conclusion.
- Minimum of 2 arguments supporting thesis.
- Minimum use of 3 sources referenced via APA style.
- Word-processed, double-spaced with APA format.
- Relatively free of grammatical, spelling and mechanical errors.

Minimum Passing Score: Pass
Students only receive a passing or failing evaluation. Students may not retake the exam. There is no appeal of the final score.

ENGL110 Advanced Composition

Credit Hours: 3

Contact Hours: 45

Prerequisite(s):   ENGL109

Co-requisite(s):

Cross-Listed as:

Course Description

This course further develops the skills in expository and persuasive writing that were introduced in ENGL 109, English Composition. Students develop critical thinking through the creation of essays and documents that use argumentation and persuasion. As a team, students collaborate to present a required assignment to the class. Students learn to research, evaluate, and incorporate information from both primary and secondary sources, to document secondary sources using APA format, and to analyze information and audiences to improve form and content.

Learning Outcomes

Upon successfully completing this course, the student will be able to:

1. Compose and revise clear and coherent argumentative documents.
2. Compose and revise persuasive arguments based on logic and motivational appeal.
3. Analyze and evaluate a case study.
4. Collaborate and present a required assignment as a member of a team.
5. Evaluate and integrate primary and secondary sources, avoiding plagiarism and documenting with the American Psychological Association Style.
6. Analyze readings and respond critically.
7. Employ appropriate computerized and word processing technology to refine writing style and content.